



Name: _____

Teacher: _____

E Learning Menu Reading

Select at least two activities from each day to complete. You should complete a minimum of 12 activities—2 for each day. On Nov 9 and 10, you may complete the same activities with different books if you choose. You should attach your work to the menu and turn in to your teacher when you return to school. Some online activities may require paper/pencil responses. Students should have any log-in information in their binder. Please read directions carefully!

Monday Nov 2 and Nov 9	Tuesday Nov 3 and Nov 10	Wednesday Nov 4	Thursday Nov 5
Write a story using last week's vocabulary or spelling words.	Create an ad using your vocabulary words from last week. Use at least 3 of them	Writing Activity: What does it mean to be a good citizen at school? (At least one paragraph with 5 or more sentences)	This Month's Character Trait: Kindness What is kindness and list at least 3 ways to show it at school. Choose one way to commit to doing.
20 minutes on Lexia (You can get to Lexia through our school website)	20 minutes on Lexia (You can get to Lexia through our school website)	20 minutes on Lexia (You can get to Lexia through our school website)	20 minutes on Lexia (You can get to Lexia through our school website)
Complete an activity on Readworks.com OR Read a book of your choice. Draw a picture showing the setting of the book. Write a paragraph describing the setting.	Read a book of your choice. Choose one character from your book and create a portrait to show physical features and emotional characteristics.	Read a book of your choice. Create a comic strip either showing the 6 most important events in the book in order OR retelling the events from your favorite chapter!	Read a book of your choice. Design a movie poster for the story. Include: movie title, an illustration that shows the plot and theme of the story, and a "tagline" to hook the audience.
Read a book online (Capstone Library, EPIC) or a book you have at home. Write a retell of the story	Read a book online (Capstone Library, EPIC) or a book you have at home. Write a retell of the story	Read a book online (Capstone Library, EPIC) or a book you have at home. Write a retell of the story	Read a book online (Capstone Library, EPIC) or a book you have at home. Write a retell of the story

Parent Signature: _____

Parent signature indicates that student completed all squares that are marked.

Math ELearning Menu

Select at least two activities from each day to complete. When you complete it, place an X over that square (a minimum of 12 activities—2 for each day--must be completed). You should attach your work to the menu and turn in to your teacher when you return to school. Some online activities may require paper/pencil responses. Students should have any log-in information in their binder. Please read directions carefully! On 9th and 10th complete two activities you did not complete the week before.

Monday	Tuesday	Wednesday	Thursday
<p>Problem Solving The total cost of shoes and a hoodie is \$150. The hoodie cost \$100 more than the pair of shoes. How much is each item? Show your work.</p>	<p>Make a bar graph of the different types of Halloween candy you have not eaten.</p>	<p>Measure 3 objects in your house and give me the measurements in feet and inches. Study your multiplication tables.</p>	<p>Make a pretend grocery list with prices for 15 items. Go on a pretend shopping trip and pick 5 items that you would buy. Calculate your change from \$50.</p>
<p>Log into IXL and complete a diagnostic assignment.</p>	<p>Log into IXL and complete a diagnostic assignment.</p>	<p>Log into IXL and complete a diagnostic assignment.</p>	<p>Log into IXL and complete a diagnostic assignment.</p>
<p>Complete two of the following math problems if you are in 3rd -4th grade and all 4 if you are in 5th grade. 48 ÷ 6 12 ÷ 3 47,800 ÷ 24 52,056 ÷ 783 Write your 7's multiplication tables.</p>	<p>Complete two of the following math problems if you are in 3rd -4th grade and all 4 if you are in 5th grade. Put the following numbers in order from least to greatest 1) 209, 547, 43, 27 2) 3.120 3.121, 0.5673, 34.87 3) 10, 34, 12, 52 4) 6.131, 24.70, 6.13, 24.175</p>	<p>Complete two of the following math problems if you are in 3rd -4th grade and all 4 if you are in 5th grade. 1) 4 X 3 2) 32 x 7 3) 48 x 12 4) 384 x 324 Study your multiplication tables.</p>	<p>Complete two of the following math problems if you are in 3rd -4th grade and all 4 if you are in 5th grade. 1) 3 + 5 2) 12 + 25 3) 3.213+78.78 4) 1.90 + 2.12 + 3 Write your 9's multiplication tables.</p>
<p>Look at the clock when you start your packet and when you finish. Determine how much time has elapsed.</p>	<p>Collect all the change from around your house and add up the total amount of change you collected.</p>	<p>Study your multiplication tables and create 5 multiplication word problems.</p>	<p>Create 5-word problems, and have your family try to solve them in 1 minute.</p>

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E Learning Menu Science and Social Studies

Select at least two activities from each day to complete (1 science and 1 social studies). When you complete it, place an X over that square (a minimum of 12 activities—2 for each day--must be completed). You should attach your work to the menu and turn in to your teacher when you return to school. Some online activities may require paper/pencil responses. Students should have any log-in information in their binder. Please read directions carefully!

Monday Nov 2 and Nov 9	Tuesday Nov 3 and Nov 10	Wednesday Nov 4	Thursday Nov 5
Social Studies Studies Weekly (online or on your newspaper) Read articles or listen to them online.	Social Studies Studies Weekly (online or on your newspaper) Read articles or listen to them online.	Social Studies Studies Weekly (online or on your newspaper) Complete Think and Review Questions	Social Studies Studies Weekly (online or on your newspaper) Complete Crossword
Social Studies Design and draw a flag to represent your neighborhood or school. What should you include on the flag and why?	Social Studies Have your family members vote in a pretend election, like for favorite breakfast cereal or animal, etc.	Social Studies Create a map of your bedroom. Make sure you include a map key on your drawing.	Social Studies Make a list of rules at your house. Think about the rules at school. Compare and contrast the two lists.
Science	Science	Science	Science
Mystery Science OR keep a weather journal for 1 week. Record the temperature and any precipitation each day.	Mystery Science OR get a tub of water. Find 6 items you think will sink or float. Make a t-chart and predict which items will sink/float and why. Test your hypothesis and write down your results.	Mystery Science	Mystery Science
Science Explore the following website: kids.nationalgeographic.com Write down 10 facts about what you learned. OR Choose your favorite season. Write about how plants, animals, and people change during this season. Draw a picture to go with your season.	Science Design your own animal. What adaptations would you give the animal to help it survive?	Science Go on a nature walk. Collect 3 items. Use your scientist skills to observe the items. Write and draw about them.	Science Draw a picture of a plant. Label its parts (stem, leaves, roots, etc.)

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Optional Activities

Things to Do When You're Done Early ...

Write a friendly letter to a scientist, comment on or ask questions about their research.	Create a crossword puzzle or word search using at least 12 science vocabulary terms.	Design a perfect habitat for an animal. Include details and labels in a sketch of the habitat.	Plan a trip to a National Park with your family. Include at least 5 sites you would go see.	Write a science poem with at least 8 lines.
Brainstorm at least 20 creative uses for a plastic fork.	Create a science themed game.	Write an imaginary interview between you and a famous scientist.	Create a top 10 list of the most important scientific discoveries.	Research a museum of science and plan a trip there, what 5 displays would you most want to visit?
Read a scientific article, write a one paragraph summary.	Write and solve 5 math/science word problems.	Brainstorm 10 scientific questions you would like to investigate.	Write a rap song with a scientific theme.	Use your imagination to create a new planet. Describe the environment, what lives there, etc.
Create a postcard from an animal. Include a picture of the animal or its environment on one side and a note on the other.	Draw a map of our community for a person wanting to visit interesting science related sites. Label and describe at least 5 sites.	Write a 1 page biography of a scientist.	Create an acrostic poem with any science vocabulary term.	Build a science vocabulary memory match game with at least 15 words.
Design a Facebook page for a scientist.	Write a newspaper article about a scientific issue you think is important.	Create a science comic strip.	Find 10 things in the room, measure in standard units (inch/foot), convert to metric units.	Sketch something you would like to invent. Describe what it is and why it is useful.

If you have finished all of your work (including any make-up work and homework for this class) choose one of the above tasks to work on. Each task completed with detail, thought, neatness, and creativity will earn extra credit points.