

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

## E Learning Menu Reading



Select at least two activities from each day to complete. You should complete a minimum of 12 activities – 2 for each day. On Nov 9 and 10, you may complete the same activities with different books if you choose. You should attach your work to the menu and turn in to your teacher when you return to school. Some online activities may require paper/pencil responses. Students should have any log-in information in their binder. Please read directions carefully!

Monday Nov 2 and Nov 9	Tuesday Nov 3 and Nov 10	Wednesday Nov 4	Thursday Nov 5
Write 5 sentences using spelling words from last week. Use correct capitalization and punctuation.	Create a drawing and write a sentence to demonstrate the meaning of your vocabulary words from last week. Use at least 3 of them.	Writing Activity: What does it mean to be a good citizen at school? (Write at least 3-4 complete sentences.)	This Month's Character Trait: Kindness  What is kindness? List at least 3 ways to show kindness at school. Draw a picture to show a way you can be kind to someone.
20 minutes on Lexia (You can get to Lexia through our school website)	20 minutes on Lexia (You can get to Lexia through our school website)	20 minutes on Lexia (You can get to Lexia through our school website)	20 minutes on Lexia (You can get to Lexia through our school website)
Read a book of your choice. Draw a picture showing the setting of the book. Write a sentence describing the setting. (The setting is when and where the story takes place.)	Read a book of your choice. Choose one character from your book and create a drawing of that character. Write a sentence describing the character's traits. (Possible traits - kind, sad, helpful, funny)	Read a book of your choice. Create a comic strip showing the 4 most important events in the book in order.	Read a book of your choice. Design a movie poster for the story. Include: movie title, an illustration that shows the plot and theme of the story, and a "tagline" to hook the audience.
Read a book online (Capstone or EPIC) or a book you have at home. Write 3-4 sentences telling about the story.	Read a book online (Capstone or EPIC) or a book you have at home. Write 3-4 sentences telling about the story.	Read a book online (Capstone or EPIC) or a book you have at home. Write 3-4 sentences telling about the story.	Read a book online (Capstone or EPIC) or a book you have at home. Write 3-4 sentences telling about the story.

Parent Signature: \_\_\_\_\_

Parent signature indicates that student completed all squares that are marked.

# Math ELearning Menu



Select at least two activities from each day to complete. When you complete it, place an X over that square (a minimum of 12 activities—2 for each day—must be completed). You should attach your work to the menu and turn in to your teacher when you return to school. Some online activities may require paper/pencil responses. Students should have any log-in information in their binder. Please read directions carefully! On Nov. 9<sup>th</sup> and 10<sup>th</sup> complete two activities you did not complete the week before.

Monday	Tuesday	Wednesday	Thursday
<p><b>Problem Solving</b> The total cost of shoes and a hoodie is \$150. The hoodie cost \$100 more than the pair of shoes. How much is each item? Show your work.</p>	<p>Make a bar graph of the different types of Halloween candy you have not eaten.</p>	<p>Measure 3 objects in your house and give me the measurements in feet and inches.</p> <p>Study your multiplication tables.</p>	<p>Make a pretend grocery list with prices for 5 items. Estimate how much the 5 items would cost altogether.</p>
<p>Log into IXL and complete a diagnostic assignment.</p>	<p>Log into IXL and complete a diagnostic assignment.</p>	<p>Log into IXL and complete a diagnostic assignment.</p>	<p>Log into IXL and complete a diagnostic assignment.</p>
<p>Complete two of the following math problems if you are in 3<sup>rd</sup> -4<sup>th</sup> grade and four if you are in 5<sup>th</sup> grade.</p> <p>16 ÷ 2 48 ÷ 6 12 ÷ 3 125 ÷ 5 192 ÷ 12</p> <p>Write your 7's multiplication tables.</p>	<p>Complete two of the following math problems if you are in 3<sup>rd</sup> -4<sup>th</sup> grade and all four if you are in 5<sup>th</sup> grade.</p> <p>Put the following numbers in order from least to greatest</p> <p>1) 72, 65, 79, 58 2) 209, 547, 43, 27 3) 10, 34, 12, 52 4) 3.1, 2.6, 5.7, 3.5</p>	<p>Complete two of the following math problems if you are in 3<sup>rd</sup> -4<sup>th</sup> grade and four if you are in 5<sup>th</sup> grade.</p> <p>1) 4 X 3 2) 5 x 9 3) 54 x 3 4) 32 x 7 5) 48 x 12</p> <p>Study your multiplication tables.</p>	<p>Complete two of the following math problems if you are in 3<sup>rd</sup> -4<sup>th</sup> grade and four if you are in 5<sup>th</sup> grade.</p> <p>1) 3 + 5 2) 12 + 25 3) 362 + 458 4) 3.213 + 78.78 5) 1.90 + 2.12 + 3</p> <p>Write your 9's multiplication tables.</p>
<p>A movie starts at 1:00 PM and ends at 3:15 PM. Determine how much time has elapsed.</p>	<p>Collect a handful of change from around your house and add up the total amount of change you collected.</p>	<p>Study your multiplication tables and create three multiplication word problems.</p>	<p>Create three word problems, and have your family try to solve them.</p>

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## E Learning Menu Science and Social Studies

Select at least two activities from each day to complete (1 science and 1 social studies). When you complete it, place an X over that square (a minimum of 12 activities—2 for each day--must be completed). You should attach your work to the menu and turn in to your teacher when you return to school. Some online activities may require paper/pencil responses. Students should have any log-in information in their binder. Please read directions carefully!

Monday Nov 2 and Nov 9	Tuesday Nov 3 and Nov 10	Wednesday Nov 4	Thursday Nov 5
<p><b>Social Studies</b></p> <p>Studies Weekly (online or on your newspaper)</p> <p>Read articles or listen to them online.</p>	<p><b>Social Studies</b></p> <p>Studies Weekly (online or on your newspaper)</p> <p>Read articles or listen to them online.</p>	<p><b>Social Studies</b></p> <p>Studies Weekly (online or on your newspaper)</p> <p>Complete Think and Review Questions</p>	<p><b>Social Studies</b></p> <p>Studies Weekly (online or on your newspaper)</p> <p>Complete Crossword</p>
<p><b>Social Studies</b></p> <p>Design and draw a flag to represent your neighborhood or school. What should you include on the flag and why?</p>	<p><b>Social Studies</b></p> <p>Have your family members vote in a pretend election, like for favorite breakfast cereal or animal, etc.</p>	<p><b>Social Studies</b></p> <p>Create a map of your bedroom. Make sure you include a map key on your drawing.</p>	<p><b>Social Studies</b></p> <p>Make a list of rules at your house. Think about the rules at school. Compare and contrast the two lists.</p>
<p><b>Science</b></p> <p>Mystery Science OR keep a weather journal for 1 week. Record the temperature and any precipitation each day.</p>	<p><b>Science</b></p> <p>Mystery Science OR get a tub of water. Find 6 items you think will sink or float. Make a t-chart and predict which items will sink/float and why. Test your hypothesis and write down your results.</p>	<p><b>Science</b></p> <p>Mystery Science</p>	<p><b>Science</b></p> <p>Mystery Science</p>
<p><b>Science</b></p> <p>Explore the following website: <a href="http://kids.nationalgeographic.com">kids.nationalgeographic.com</a> Write down 10 facts about what you learned. OR Choose your favorite season. Write about how plants, animals, and people change during this season. Draw a picture to go with your season.</p>	<p><b>Science</b></p> <p>Design your own animal. What adaptations would you give the animal to help it survive?</p>	<p><b>Science</b></p> <p>Go on a nature walk. Collect 3 item. Use your scientist skills to observe the items. Write and draw about them.</p>	<p><b>Science</b></p> <p>Draw a picture of a plant. Label its parts (stem, leaves, roots, etc.)</p>

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