



**2018-19**

**AMS at a Glance**

**About AMS**

**The mission of Ashville Middle School is to lead students in the transition from elementary to high school by facilitating the development of each student's academic, physical, and social potential.**

* Students
	+ 390 Students in 5th- 8th Grades
	+ Demographics – 75% White, 14% Hispanic, 8% Black/African American, and 3% Other
	+ 70.4 % Free and Reduced Lunch
	+ Subjects Taught- Math, Reading, English, Social Studies, Science, PE, and Exploratory
	+ Athletics- Football, Volleyball, Basketball, Baseball, Softball, Cheerleading, Track, Cross Country
	+ Clubs/Activities- Archery, Beta Club, Scholar Bowl, First Priority, Positive Attitude Club
* Faculty and Staff
	+ Certified Staff- 20 Teachers, 2 Administrators, 1 Counselor, and 1 Librarian
		- 100% Highly Qualified
		- 58% hold Master’s Degree or Higher
		- 100% of science teachers are AMSTI trained
		- 75% of math teachers are AMSTI trained
		- 50% of math teachers are National Board Certified
	+ Support Staff- 3 Instructional Aides, 1 Bookkeeper, 1 Custodian
	+ Shared Positions with Elementary and High School- 1 EL teacher, 1 Speech Pathologist, 1 itinerant occupational therapist, 1 band director, and 1 full time registered nurse
	+ Gifted students attend ECTC Gifted Center

**Objectives**

AMS will …..

1. Continue to Increase Reading and Math Scores on Scantron Performance.
	* All teachers will post “I can” student friendly objectives.
	* All teachers will incorporate strategic teaching strategies and post three parts of a strategic lesson. (Before, During and After) daily in the classroom and document on lesson plans
	* Continue to make formative assessment a focus in the classroom daily
	* Read 180 and System 44
	* Before and After school tutoring
	* 25 Book Challenge
	* 15-20 minutes daily reading for all students during exploratory class
2. Continue to have 100% participation in Bulldog Pride Advisory Groups.
	* Provide Resources and Teacher Training
	* 100 % of students will be assigned an Advisor
	* Build Schedule to meet 20 minutes every Friday
	* Advisory Activities will include character education, team building, goal setting, and activities that will increase school pride.
3. Offer an Enriched and Accelerated Curriculum.
	* Select students who excel in math and/or Language Arts are given the opportunity to take advanced classes in both seventh and eighth grades. This helps prepare students for future AP classes.
	* Exploratory Classes- Enrichment activities will include art, music, computers, DARE, 4-H, guidance curriculum, math enrichment, reading enrichment and other assorted activities at the teacher’s discretion.
	* Students that are identified as gifted are given the opportunity to attend the gifted program at ECTC weekly.
4. Integrate technology into student learning to research and solve problems, create products, communicate and collaborate.
	* Increase the number of student laptops and Ipads
	* Provide professional development for the faculty to increase the integration of the use of technology in the classroom
5. Assist students in a smooth transition from Elementary to High School.
	* Incoming 5th Graders
		+ Fourth grade students from AES visit AMS during May. They are taken on a tour of the facility, allowed to meet the 5th grade teachers, meet with the principal and counselor, and visit classrooms.
		+ Orientation- Host a fifth grade orientation prior to the beginning of school. During orientation the AMS principal will hold two fifth grade parent information meetings and parents are allowed to meet teachers, visit classrooms, pay for lunch and lockers, and practice their schedule.
		+ During the first week of school, fifth grade students are allowed more time between classes to learn the routine. Fifth grade classrooms are centrally located and are close to restrooms, the library, computer lab, and the lunchroom to assist in daily transition.
	* Outgoing 8th Graders
		+ Report Card Conferences- Faculty and staff will meet with all 8th grade students after report cards. During this meeting faculty members will discuss with the student their strengths, weaknesses and ways to improve as a student.
		+ Kuder- The 8th grade students complete a four year plan in Kuder during the second semester of 8th grade. All 8th grade students also complete an interest inventory and a skills inventory in Kuder during 8th grade.
		+ High School Visitation- A day is scheduled for all 8th grade students to visit the high school. The principal and other faculty members give a brief overview of the high school. Students are given the opportunity to visit the high school for orientation during the summer and assistance is provided in the development of student schedules.

**Family Engagement**

* Monthly Newsletter
	+ Calendar
	+ Upcoming Events
	+ Contact Information
	+ Teacher Spotlight
* Connect with Us Newsletter
	+ By Grade level
	+ Information on how to get connected with AMS
* Open House
	+ October
	+ Let parents follow their student’s schedule
* Muffins for Mom
	+ November
	+ Students bring Mother, Grandmother, Aunt ….
* Doughnuts for Dad
	+ March
	+ Students bring Father, Grandfather, Uncle ….
* Awards Program every 9 Weeks
	+ Recognize Honor Roll, Attendance, Character, B.U.G Awards (Bringing up Grades)
	+ Top Ten in January
	+ Highest Averages in May
* Parent Portal, Teacher/Parent/Student Conferences
* Beta Induction, Athletic Events, School Play, School Dances, Field Trips
* AMS Bulldog Pride Facebook Page, Remind Apps, SchoolCast