Hybrid Option

The hybrid option allows for the student to spend one or more grading periods online and one or more grading periods in the traditional setting. Choose this model if you are unsure of starting back as traditional but may return to traditional this school year. Please understand that we ask for a 9 week commitment (based upon grading period). Your child will be enrolled online using a program to meet their educational needs. This option does not include face-to-face instruction. Each school will assign a facilitator for the online learning within the hybrid option.

School
- Provide a learning management system (Microsoft Teams or One Note) to house an online curriculum (Schools PLP for elementary and APEX for secondary) with content correlated with Alabama Content Standards. For those without internet access, provide weekly assignments which must be picked up by the parent / caregiver or student.
- Reconvene IEP team or 504 team to address amendment(s) to IEP or 504 plan for virtual learning via Hybrid option.
- Reconvene IELP team to address amendment(s) to IELP if needed via Hybrid option.
- Assign a certified teacher to facilitate online learning. (This may or may not be the same teacher a child had or would have in the traditional setting.)
- Generate and share progress reports every 4 ½ weeks.
- Team will evaluate the student's level of engagement / success within the online curriculum or completion of printed assignments and make recommendations concerning whether the student should remain in the hybrid option; apply to St. Clair County's Virtual Preparatory Academy which could offer a blend of online instruction with small group / individual instruction, or return as a traditional student with safety measures in place.

Teacher (assigned to facilitate hybrid student's online learning)
- Use the learning management system to post assignments, provide instructional resources, and monitor the student's level of engagement and progress within the online curriculum. For those without internet access, teachers will create weekly assignments which must be picked up by the parent / caregiver or student.
- Communicate no less than weekly through email, phone calls, and / or Skype or MS Teams with the student and parent / caregiver concerning the student's level of engagement and progress within the online curriculum.
- Provide additional instructional resources for clarification and extra practice as requested.
- Implement IEP, 504, and IELP plans.

Student
- Prioritize daily schedule to ensure adequate time is devoted to online curriculum and mastery of content standards.
- Seek help from parent / caregiver when having trouble accessing the online curriculum due to inability to understand / follow the directions or technology issues or confusion about a printed assignment.
- Reach out to the teacher for clarification of directions.
- Complete daily / weekly assignments.
- Reach out to teacher to request additional support on content / assignments which are confusing.

Parent / Caregiver

- Communicate to school the need for an electronic device such as a laptop, if one is not available in the home. (The St. Clair County School System does not provide internet access. Paper copies of assignments will be provided to those selecting the hybrid model who do not have access to the internet.)
- Provide a quiet place for the student to work for extended periods of time.
- Assist in creating a daily / weekly schedule that devotes an appropriate amount of time to complete online / print assignments.
- Ensure the student prioritizes daily / weekly schedule to ensure adequate time is devoted to online curriculum and mastery of content standards.
- Assist student with technology struggles and reach out to the student's hybrid teacher / facilitator or school's identified technology contact to discuss issues with devices or learning management system.
- Assist student with directions for assignments.
- Communicate struggles with assignments to the student's teacher.
- Monitor your student's progress with assignments.
- Return completed assignments to your student's school if paper / pencil assignments.

Additional Information

- Students selecting the hybrid model will not attend in person lessons.
- Students selecting the hybrid model must show mastery of content standards to pass to the next grade level.
- Once teachers have proper training in SchoolsPLP and APEX, they can suggest a daily / weekly schedule. The learning traits of the student and difficulty of content will also determine the amount of time needed to show mastery of the content standards.
- Daily lessons will be assigned for all core subjects and electives.