

SCCS English Learner Guide

CORE EL Program

Content-based ESL (English as a Second Language)

Content-based ESL integrates language instruction with content objectives to meet both the linguistic and academic needs of English Learners. Instruction should be accommodated to the student's level of English proficiency, using the WIDA Can-Do descriptors.

Classroom teachers are responsible for the Core EL Program.

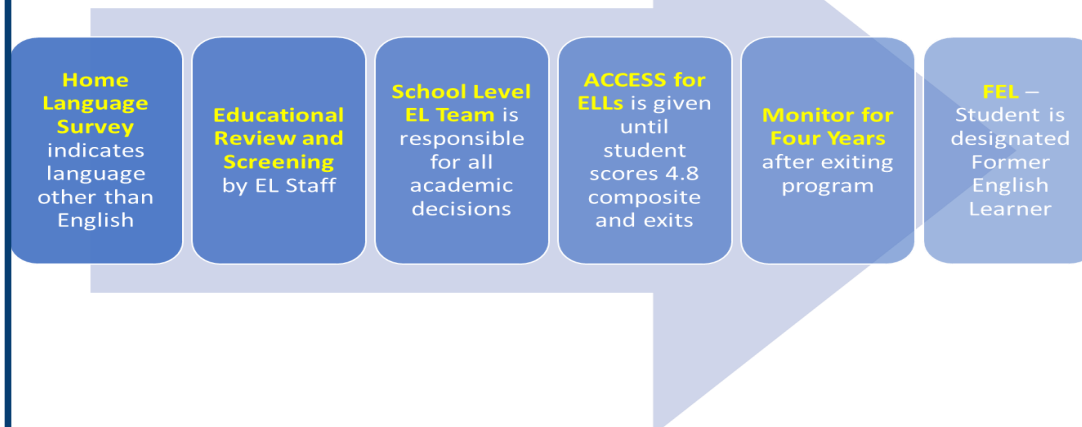
Supplemental EL Program

Supplemental services are provided by EL teachers and bilingual instructional aides to assist students with **English language development**. Supplemental services may include pull-out or push-in services. EL teachers are also responsible for compliance, professional development, coaching, assessment, evaluation, and monitoring.

What Classroom Teachers Must Know About Effectively Serving ELs:

- Be knowledgeable of Alabama **College and Career Readiness Standards (CCRS)** and **WIDA English Language Development Standards**.
- Provide **content objectives** and **language objectives** for every lesson taught.
- Know your EL's **level of proficiency** for each language domain.
- Provide **appropriate instruction and accommodations** based on the WIDA Can-Do descriptors and level (s) of proficiency.
- **Communicate** regularly with EL staff.
- **Communicate** with the **parents** of EL students in a **language the parent can understand**.
- **Notify** the EL, the EL staff or school EL team, and parents if there are **problems/concerns**.
- Inform the **EL team** of any issues with the EL. The school-level EL team is responsible for ALL academic decisions regarding the student. This includes, but is not limited to, possible referral to special education, retention, accommodations, and grading.
- Know that information regarding the EL student's academic plan can be found in the **green EL folder** located in the student's cumulative file. It is each teacher's responsibility to verify language proficiency if they suspect the student is an English learner.
- **Contact an administrator or the EL teacher** if they need any assistance in meeting the needs of an EL in their classroom.

Snapshot of EL Student Progression



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When ELs...

don't understand the text,

are unengaged,

use social language in writing,

struggle to complete a task,

find it challenging to understand concepts,

encounter an unfamiliar word

Teachers can...



allow ELs to work collaboratively to construct meaning.



have ELs create with the content knowledge; not just memorize it.



provide language mini-lessons.



differentiate the product (video, essay, infographic)



chunk information by teaching one idea at a time.



invite ELs to look up or translate only words & phrases - never complete sentences.

EmpoweringELLs.com

Infographic used with permission.

Translation Assistance

All requests for translated documents or communications with parents must be coordinated through the EL teacher.

Utilize the Blackboard Mass Notification system and/or App and select available languages when possible to facilitate communication.

Some forms are available in a variety of languages via Transact: www.transact.com. Contact the EL teacher or an admin-

Contact Information

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