

2020 Plan for Margaret Elementary

Margaret Elementary School

Vision

Every Student Prepared

Mission

Motivate students to achieve by equipping them to succeed

Beliefs

We believe it is our responsibility to provide a safe, secure, and supportive learning environment which fosters opportunities for every student to be successful.

Academic Proficiency

Objectives

- Increase academic proficiency across all disciplines with a focus on reading, writing, and math.

Critical Initiatives

- Align standards and resources
- Implement effective instructional strategies, programs, strategic planning, and formative/summative assessments.
- Address chronic absenteeism

Staff Development

Objectives

- Recruit, support, and retain effective and productive staff members to foster student success.

Critical Initiatives

- Recruitment days with local colleges, social media postings, job postings, early identification of potential openings.
- Professional Development, mentoring, collaboration, introduction to professional learning communities, and opportunities for leadership within the school.
- Establish collegial relationships with local universities and host student teachers.
- Encourage and enable leadership in staff members. Provide opportunities for leadership at every level through the development of teams, initiatives, and professional

Personalized Learning

Objectives

- Provide differentiated instruction and assessment based on individual student need.

Critical Initiatives

- Analyze multiple data sources (formative, interim, diagnostic, summative) to determine instructional needs of each student.
- Align instructional resources and strategies to meet the needs of the individual student.
- Facilitate the establishment of a positive school culture where faculty / staff collaborate through professional learning communities to identify student needs and develop personalized learning plans.

Critical Initiatives	Critical Initiatives	Critical Initiatives
<p>Key Measures</p> <ul style="list-style-type: none"> • Lesson Plans • Classroom observations • Review pacing and assessment practices • Align assessments & grading to standards • Review Data Constructively • Coaching Cycles with Reading Specialist • Progress Monitoring Emphasis • Review of pacing and assessment practices • Attendance Report • Provision for instruction during absences • Provide attendance Incentives 	<p>Key Measures</p> <p>development.</p> <ul style="list-style-type: none"> • Reduction in turnover • Administration surveys • Staff Surveys • PLC with new staff and/or novice teachers • Increased teacher-led initiatives • Mentoring within grade levels or areas • Partnership with JSU Inservice center • Establish partnerships with West Alabama • Establish partnership with Samford University • Admin. membership on JSU advisory boards. • Active leadership team with Hope Institute • Development of "The Mustang Way" 	<p>Key Measures</p> <ul style="list-style-type: none"> • assessment results • Support from interventionist and Hybrid teachers • Support from Gifted Specialist to K-2nd grade • Increased levels of engagement and achievement • Evaluate Tier I instruction effectiveness • Establishment of PLCs • Introduction of Mustang Way expectations • Student-led practices with Mustang Way