Margaret Elementary School

Vision

Equip, Enrich, Encourage

Mission

Margaret Elementary School strives to equip every student for lifelong success.

Beliefs

Margaret Elementary School desires to equip our students through education, enrich their life experiences through extracurricular opportunities and encourage every student to be the best.

Academic Proficiency	Technology	Human Resources	Culture
Objectives	Obiectives	Objectives	Obiectives
Increase academic proficiency across all disciplines with a focus on reading, writing, and math.	Enhance the access and use of educational technology to meet the needs of all students.	Recruit high quality candidates for all positions and support/retain current employees.	Increase stakeholder involvement in providing a safe, positive, and supportive climate and culture.
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
 Align standards and resources. Implement effective instructional strategies, programs, strategic planning, and formative/summative assessments. 	Partner with the district to create a plan to replace outdated student devices, teacher laptops, and interactive boards using district and local school technology funds.	Employee Recruitment Provide support to new and novice teachers.	Ensuring safety of students and employees Address chronic absenteeism
Address chronic absenteeism.	Provide ongoing professional development related to instructional technology.	Provide support and resources to current employees.	Increase family and community stakeholder involvement
Kev Measures	Kev Measures	Kev Measures	Kev Measures
Lesson Plans	Classroom Observations	ACAP Summative for Grades 2-5	Attendance Report
Classroom Observations	Inventory	Attendance Data	Discipline Data

Kev Measures	Kev Measures	Kev Measures	Kev Measures
Align assessments and grading to standards.	Technology Ticketing System	Discipline Data	Safety Drills
Review Data Constructively	Staff Surveys from Professional Development	aimswebPlus for Grades K and 1	Crisis Report
Coaching Cycles with Reading Coaches		Staff Surveys from Professional Development	Referrals to Outside Agencies
Progress Monitoring Emphasis		Employee Retention Data	Observations
Review of Pacing and Assessment Practices			Stakeholder Feedback
Attendance Report			
Provision for instruction during absences			
Provide Attendance Letters			